



CORPORATE SOCIAL RESPONSIBILITY (CSR) PROJECTS APPROVED BY THE BOARD

XIAOMI TECHNOLOGY INDIA PRIVATE LIMITED (the Company or Xiaomi India) is committed to undertake CSR activities in accordance with the CSR Regulations. The Company believes that corporate growth and development should be inclusive and every corporate has to be responsible and contribute towards betterment of the society that can build a national enterprise. The Company wishes to commit itself to contribute to the society in ways possible for the organization. To further the Company's CSR philosophy, the Board has constituted "Xiaomi Technology India CSR Committee" as its core CSR team, as a means of fulfilling this commitment

The CSR Committee is a Board Committee consisting of following members:

| Name | Title | Role in the Xiaomi Technology India CSR Committee |
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| Mr. Sameer BS Rao | Director | Chairman of the Committee |
| Mr. Muralikrishnan B | Director | Member of the Committee |

The Board of Directors of the Company based on the recommendation of the CSR Committee approved to contribute its CSR funds during financial year 2022-23 for the following Projects:

| Sl.No | Name of implementing agency and project | Details of the project |
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| 1. | Assam Flood – Direct project | <p>Assam, a state prone to flooding and erosion, was been inundated with flooding and resulting landslides for the past five days, with 33 districts reports flooding. As on June 17, eight rivers are flowing above high flood level and three rivers are flowing above the danger level. Additionally, landslides have been reported in Dima-Hasao, Goalpara, Morigaon, Kamrup & Kamrup (M) in the last few days. Approx 126 people have lost their lives due to the critical flood situation that has affected a population of nearly 65 lakhs due to flooding and landslides across the state since the monsoon season began on April 6, 2022.</p> <p>As a responsible corporate citizen Xiaomi India join hands to help affected families by offering Flood Relief package. Relief package contains essential food, hygiene items & few necessary items to help these families on this tough time.</p> <p>Xiaomi's Support: Xiaomi's effort was helping 1000 Families with the donation of close to 3,000 Kilos of rice, 1000 kilos of grains which helped in feeding those affected. Apart from this we have provided the essential hygiene items like Bleaching powder and Phenyl to 1000 disquieted families and few necessary items to help these families through this tough time.</p> |



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| 2. | Samarthanam Trust – education for disabled | <p>Samarthanam works for the empowerment of persons with disabilities and the underserved through its diverse initiatives focused on providing quality education, accommodation, nutritious food, vocational training and placement-based rehabilitation. It facilitates opportunities to enable persons with disabilities and the underserved to keep pace with the rest of the society.</p> <p>Under this project, Samarthanam Trust for the disabled provides residential facilities for differently-abled & underprivileged youth pursuing higher education. It extends practical support to students with disabilities who are otherwise unable to pursue higher education on account of their physical or socio-economic challenges. The pass outs from higher secondary school with physical or social challenges are identified and enrolled into mainstream colleges for courses of their choice while providing them with comfortable residential facilities. Their academic costs and study materials are taken care of by Samarthanam. For our students with visual impairments and other print-related disabilities, the educational materials are also made available in accessible formats like audio books, large print etc.</p> |
| 3. | United Way India- Transgender Persons Building & Financial Empowerment Project | <p>Lack of skills training opportunities among transgender persons is a common issue. Often, due to socio norms and financial crisis, they are unable to access vocational training facilities. This has a multiplier effect on their livelihood and employment potential as due to lack of basic skills and awareness, transgender persons never offered these techniques to create their micro enterprises in a profitable manner.</p> <p>TG communities often undertake local daily wage-based work to address their day-to-day needs. They never get the opportunity to explore other skills and markets beyond the existing one due to lack of skill and marketing support.</p> <p>This project would include direct promotion and training for vocational and skills development of TG and will be reaching to the economically weaker section from the transgender persons community with appropriate community mobilization and capacity building.</p> <p>The proposed intervention under this project will include identifying companies willing to hire candidates from the pride spectrum, detailing of training centres as per geographic need for placements, identifying possible beneficiaries as per geographic relocation willingness, attitude and aptitude, coordinating in terms of explaining vacancies, salaries, work culture, course details, placement assistance, course timeline availability, course execution with attention to individual candidates and organizing recruitment drives for the certified candidates. Providing pre and post placement assistance.</p> |
| 4. | United Way India- Development Of Innovative Tinkering Labs (ITL) | <p>Resource centers and tinker lab benefit students by supplementing the learning process. They function as a place to introduce, reinforce, and expand student learning, and can be school- or community-based. Centers can provide access to learning materials or serve as a peer learning center. It reinforces and extends learning of concepts, skills or topics introduced in the classroom.</p> <p>Tinker Lab has been made to develop modern skill sets amongst underprivileged youngsters by providing them with access to multiple</p> |



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| | | <p>technologies and enabling them to build/make new solutions to solve the challenges in a scientific manner.</p> <p>In this time of Post-Covid, to re-create students' interest in the scientific manner Xiaomi India along with implementation partner proposes to support schools by converting their Infrastructure in to digital education by providing platform like TINKERING lab. This mode of education will surely attract the kids to continue their classes and not only that this will be an add on value in their life, from the beginning kids will have better understanding of digital education, Mobile technology, Robotics etc.</p> <p>The Tinker lab would provide accessible learning materials to the students in government school to have an exciting and productive learning facilities and experience. It will be an ongoing project which would benefit the students in a longer period. It would build curiosity, creativity, and imagination in young minds leading to development of skills like design mind set, computational thinking, adaptive learning, physical computing etc. This would immensely help in the global scenario of future work skills for creating new avenues & providing solutions to global problems.</p> |
| 5. | Global Hunt Foundation- To support 400 students undergoing electronics mechanic course in suggested ITI's | <p>In order to provide skill development of youth as per the current industrial trend & demand, to address the skill gap and mis-match currently existing in consumer electronic industry, to create a socially & technically skilled manpower that aligns with Industrial Revolution 4.0, Xiaomi India along with implementation partner will be supporting 400 students undergoing electronics mechanic course in suggested ITI.</p> <p>The project will support short term training to candidates as per the relevant industry skills such as electronics, industrial control, mobile robotics, mechatronics and Industry 4.0.</p> <p>The project will commence at ITIs in Delhi and then in Guwahati.</p> |
| 6. | Yuvraj Singh Foundation- Scholarship for Cancer Survivor | <p>Cancer is one of the most dangerous diseases known to man, and it is the second leading cause of death across the world. The situation becomes even more grim when it comes to cancer in children, because it brings in the aspect of compromised education. As per a research paper titled "Epidemiology of childhood cancer in India" published in the Indian Journal of Cancer in 2009, 1.6 to 4.8% of all cancer in India was seen in children aged below 15 years, translating to an incidence of 38 to 124 per million children per year, and this is based on the cases that are detected. Apart from this, as per a Lancet study, India alone witnesses more than 50,000 cases of cancer in children under 19 years of age every year.</p> <p>Childhood cancer incidence appears to be increasing in India. Age-adjusted cancer incidence rates ranged from 18.6 per million to 159.6 per million for boys and 11.3 to 112.4 for girls. The highest incidence was observed for males (159.6) in Southern region of the country and the lowest in North-east in both boys (18.6) and girls (11.3). Leukaemia and lymphoma were the commonest malignancies in boys whereas leukaemia and brain tumours were commonest in girls</p> |



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| | | <p>Going back to school or work following cancer treatment can signal a return to normalcy. Some survivors of childhood cancer are, however, left with persistent late effects of treatment that may interfere with their ability to receive an education or obtain gainful employment. Therefore, there is a great need to support these children and encourage them to reintegrate into formal education system so that they could build a better future for themselves.</p> <p>With Yuvraj Singh Foundation, Xiaomi India aims to provide financial support through scholarships to 98 cancer survivor children from underprivileged backgrounds to reintegrate them into formal education system.</p> |
| 7. | Samhita-Learning Enhancement and Advancement Programme (LEAP) | <p>Pandemic and the resulting school closures, brought to fore the immense potential technology has in making learning accessible to all. It also, at the same time, revealed the gross inadequacy of our education system in integrating technology. Ed-Tech has vast potential to make teaching learning more effective.</p> <p>With an understanding of the mentioned details Xiaomi India with the help of implementation partner has come up with Learning Enhancement and Advancement Programme (LEAP).</p> <p>The project will focus on some of the key following objective:</p> <ul style="list-style-type: none">• To enable access to quality education through provision of effective teaching-learning tools and improving learning levels through improved subject knowledge, conceptual understanding and application• To create capacities among teachers for the sustainability of programme• To provide new learning experiences through technology and life skills• To enhance the learning environment and improve educational outcomes• To create supportive infrastructure to help improve attendance, retention and quality of learning <p>The programme will help in bridging digital divide & improved IT proficiency among grade 6-12 students, improved teacher performance, transformed teaching-learning environment enhances students' learning engagement to close achievement gaps.</p> |
| 8. | Samhita-Empowering the youth by equipping them with holistic development skills to create livelihood opportunities | <p>With this Project Xiaomi India aims to empower the youth by equipping them with holistic development skills to create livelihood opportunities. Focus is to conduct a comprehensive electronics & telecom skilling program to support the youth of the country.</p> <p>The project will cover 5 states and aims to impact 1000 youth through this program.</p> <p>The focus will be to get the youths placement and entrepreneurship opportunities, access to social protection schemes, to help them becomes digital safety champion or ambassador with local community, to help them have access to financial literacy leading to wealth creating through micro investments and also access to credit through returnable grant for</p> |



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| | | establishment of enterprise. |
| 9. | United Way India-Solar Electrification Project | <p>The objective of this initiative is to ensure clean and dependable electricity access by implementing Solar Photovoltaic (Solar PV) infrastructure in five villages located in Palghar district, Maharashtra. The primary goal is to sustain this project throughout the 20-year lifecycle of the Solar PV systems.</p> <p>Our target is to provide electricity to a total of 271 households in these five villages, benefiting over 1000 individuals residing in Palghar District, Maharashtra.</p> <p>Through the utilization of Solar PV systems, we aim to reduce reliance on fossil fuels and minimize the environmental impact associated with traditional energy sources. By harnessing the abundant solar resources available in the region, we can contribute to a cleaner and greener future, while also improving the quality of life for the residents of these villages.</p> <p>By showcasing the benefits of solar energy, we hope to inspire other communities to embrace renewable energy solutions, paving the way for a more sustainable and environmentally friendly world. Together, we can build a future powered by clean energy, ensuring a brighter and healthier tomorrow for generations to come.</p> |
| 10. | United Way India- Miyawaki Project -02 Location | <p>This project aims to establish an urban forest using the Miyawaki technique, involving the plantation of around 12,000 trees within a compact area of approximately 2 acres. In two different locations across the country.</p> <p>The first project location for implementing the Miyawaki technique and creating an urban forest will be Delhi NCR. A different location will be finalized later based on need assessment. This innovative approach to plantation offers several advantages. By densely planting around 12,000 trees within a compact 2-acre area, the Miyawaki technique promotes rapid growth and biodiversity, resulting in a flourishing ecosystem.</p> <p>This initiative holds immense significance for the future generation. The urban forest created through the Miyawaki technique will provide numerous benefits, including improved air quality, enhanced biodiversity, and reduced urban heat island effect. It will serve as a green lung within the city, offering a serene and refreshing environment for residents to enjoy. Moreover, the urban forest will contribute to carbon sequestration, mitigating the effects of climate change and promoting a sustainable future for generations to come.</p> |
| 11. | National Skill Development Council-Skill Development Project | <p>This project aims to empower 2360 young individuals by providing them with comprehensive skill development opportunities through Short Term Training (STT) programs. The training modules will be led by Qualification Pack (QP) standards, ensuring industry-relevant and job-ready skills.</p> <p>The project specifically focuses on the IT-ITeS sector, which is a rapidly growing field with a high demand for skilled professionals. The courses offered in this project include product manager, web & mobile</p> |



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| | | <p>application architect, web & mobile application developer and mobile device management analyst.</p> <p>Participants will have the opportunity to enhance their knowledge and expertise in these specialized areas, equipping them with the necessary skills to excel in the digital landscape. By completing the training modules, the youths will gain a competitive edge in the job market and open doors to exciting career opportunities.</p> <p>Through this project, we aim to bridge the skills gap and contribute to the overall growth of the IT-ITeS sector by nurturing a talented pool of professionals. By empowering the youths with industry-relevant skills, we strive to create a positive impact on their lives and the wider community.</p> |
| 12. | Entrepreneurship Development Institute of India-Project SPARK | <p>The SPARK project, being conducted in collaboration with the Entrepreneurship Institute of India in Bangalore, Pune, and Mumbai, aims to bring about tangible outcomes that will enhance the socio-economic well-being of the community. The primary objective of this program is to improve income levels, increase employment opportunities among the youth. By directly providing employment to over 600 youths and their families, and indirectly creating more than 300 additional job opportunities, the project will have a significant impact on the community's livelihoods. The program will focus on training these youths in core livelihood thrust sectors such as mobile and accessories service, TV service and repair, thereby equipping them with the skills needed for enhanced employability. By improving family income and the standard of living for the beneficiaries, the project will contribute to their overall well-being. Furthermore, the SPARK project aims to inspire and motivate the target group to pursue livelihood skill programs, thereby empowering them for long-term success.</p> |
| 13. | SAAHAS-Prevention of ocean bound plastic | <p>The "Prevention of Ocean-Bound Plastic in selected GPs of Udupi District" project is a three-year initiative aimed at curbing the accumulation of plastic waste in water bodies. It focuses on 12 Gram Panchayats in two taluks of Udupi district. The project includes activities such as source segregation of waste, improving solid waste collection systems, supplying clean dry waste to a planned Material Recovery Facility (MRF), capacity building of stakeholders, beach and river clean-up drives, installing trash barriers in rivers, creating awareness among fishermen, supporting SWM units or MRFs with infrastructure, and providing viability gap funds to self help groups.</p> <p>The expected outcomes of the project are the diversion of approximately 2300 kgs of dry waste per day from landfills and water bodies, cleaner surroundings at two selected beaches, prevention of waste in two beaches and eight drains, behavioural change towards responsible waste dumping, and the viability of the MRF in Udupi CMC. These outcomes will contribute to reducing carbon emissions, improving the aesthetic appeal and ecological health of the beaches, and promoting sustainable waste management practices in the project areas.</p> <p>Overall, the project aims to tackle the issue of ocean-bound plastic waste by implementing various interventions, raising awareness, and fostering collaboration among stakeholders. Through these efforts, it seeks to</p> |



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| | | create a positive impact on the environment, reduce pollution, and promote a cleaner and healthier Udupi district. |
| 14. | Stonesoup Trust- Waste Management at Kannamangala | <p>The project aims to address the waste management challenges in Kannamangala, a rural area situated in the Mahadevpura constituency just outside Bengaluru Urban limits. With its five villages comprising of low-income settlements and 14 gated communities featuring apartments and villas, Kannamangala resembles a typical urban ward despite its rural location.</p> <p>This project presents a unique opportunity to pioneer a new approach to waste management, focusing on the principles of a circular economy and waste reduction within the local area. The project seeks to create a model that manages waste entirely within the Kannamangala area.</p> <p>The Stonesoup Trust, plans to establish a ground breaking pilot program that will effectively manage 100% of the wet waste and 80% of all waste generated within Kannamangala. By implementing innovative interventions, this initiative will not only transform waste management practices in the area but also serve as a blueprint for other municipalities to replicate.</p> <p>Furthermore, the project will incorporate interventions recommended for the Kasa Center, ensuring comprehensive and effective waste management strategies. Through a combination of community engagement, infrastructure development, and the adoption of sustainable practices, the project aspires to revolutionize waste thinking and establish a sustainable circular economy within Kannamangala.</p> |
| 15. | NASSCOM foundation- Skill Development Project | <p>The placement linked tech skilling initiative is a year long project that aims to improve the lives of marginalized youth and their families through a technology-based skilling program. The project's main goal is to provide meaningful livelihood opportunities to less privileged youth by equipping them with industry-relevant skills. The target segment for this initiative includes students and graduates from Tier 2 and Tier 3 colleges in underserved communities.</p> <p>To achieve its objectives, the project offers a range of key courses such as data science, cloud computing, artificial intelligence, DevOps, blockchain, robotic process automation, cybersecurity, internet of Things, and 3D Printing. These courses are carefully selected to provide participants with practical skills and a comprehensive understanding of emerging technologies.</p> <p>By focusing on marginalized youth, the project aims to bridge the skill gap and increase employability among this segment of the population. The initiative follows a placement-linked approach, ensuring that participants have a higher chance of securing employment upon completion of the program. This approach not only benefits the youth but also enables them to break the cycle of poverty and achieve financial independence.</p> <p>The project will collaborate with industry partners, educational institutions, and local communities to create a supportive ecosystem. By investing in the potential of marginalized youth, the project aims to empower them with the skills and knowledge needed to thrive in the digital era, ultimately contributing to a more inclusive and equitable society.</p> |